



## Idioma Inglés / English

### 11<sup>th</sup> grade (V bachillerato) Level: B 2 Textbook: *American Inside Out Advanced*

The topics below are the most common ones covered in this grade, but might also be subject to change according to students' interests, needs and time available.

Topics	Contents and communicative / language functions	Skills	Grammar
<b>Happiness</b>	<ul style="list-style-type: none"> <li>• What happiness might mean</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about what makes people happy</li> <li>• Opinion essay</li> </ul>	<ul style="list-style-type: none"> <li>• Linking words and phrases</li> </ul>
<b>Tortilla Curtain by T.C. Boyle</b>	<ul style="list-style-type: none"> <li>• Immigration</li> <li>• Racism</li> <li>• Hispanics in the U.S.</li> <li>• The American Dream</li> </ul>	<ul style="list-style-type: none"> <li>• Talking and writing about all these topics</li> <li>• Writing a book review</li> </ul>	<ul style="list-style-type: none"> <li>• Grammatical structures of a book review</li> </ul>
<b>Global issues</b>	<ul style="list-style-type: none"> <li>• Unnatural disasters</li> <li>• Global warming</li> <li>• The Rich and the Poor</li> </ul>	<ul style="list-style-type: none"> <li>• justifying arguments</li> <li>• using photos and texts in discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-part verbs</li> </ul>
<b>Environment</b>	<ul style="list-style-type: none"> <li>• Pollution</li> <li>• Human environment</li> <li>• Conflicts</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing all these environmental issues</li> <li>• Writing an argumentative or opinion essay</li> </ul>	<ul style="list-style-type: none"> <li>• Linking words and phrases</li> </ul>
<b>Professions</b>	<ul style="list-style-type: none"> <li>• Business world</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a letter of application</li> <li>• Cover letter</li> </ul>	<ul style="list-style-type: none"> <li>• Grammatical structures of a letter of application and a cover letter</li> </ul>
<b>Interpreting statistics</b>	<ul style="list-style-type: none"> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Writing reports based on</li> </ul>	<ul style="list-style-type: none"> <li>• Grammatical structures for</li> </ul>



	<ul style="list-style-type: none"> <li>• Graphs</li> <li>• Facts, figures and tendencies</li> </ul>	the interpretation of graphs and statistics	interpreting statistics, graphs
<b>Death penalty</b> <b>Law and order</b>	<ul style="list-style-type: none"> <li>• Legal , moral issues and ethics</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing these topics</li> <li>• Discursive essay based on the discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Linking words and phrases</li> </ul>

In this grade different text types such as the opinion essay, cover letters, articles, book reports, formal and informal text types (letters, e- mail) are practiced. Also, presentations of special topics, book reports, or topics chosen by the students are part of the curriculum. As far as the "Matura" is concerned, a number of calibrated tasks (B2) in both Listening and Reading Comprehension must be done and practiced with the students. Furthermore, oral activities on level B2 are part of the curriculum, especially with those who wish to take their graduation exam in English.