



## Idioma Inglés / English

7<sup>th</sup> grade (I básico) Level: A2- Textbook: More 4

Topics	Contents and communicative / language functions	Skills	Grammar
<b>Unit 1: Welcome to Ireland</b>	<ul style="list-style-type: none"> <li>• A history of Ireland</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about a place one would (not like to visit)</li> <li>• Writing a about a place one would like to visit</li> <li>• Writing about a holiday adventure</li> </ul>	<ul style="list-style-type: none"> <li>• Past continuous</li> </ul>
<b>Unit 2: The Curious Case of the Locked Room</b>	<ul style="list-style-type: none"> <li>• A criminal case</li> </ul>	<ul style="list-style-type: none"> <li>• Solving a criminal case</li> <li>• Writing a crime story</li> </ul>	<ul style="list-style-type: none"> <li>• Past perfect tense</li> </ul>
<b>Unit 3: Kids speak out</b>	<ul style="list-style-type: none"> <li>• The life and problems of teenagers</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about relationships between teenagers</li> <li>• Writing a letter to a youth magazine</li> </ul>	<ul style="list-style-type: none"> <li>• Subject + <i>want</i> + object + <i>to</i> + verb Connective devices</li> </ul>
<b>Unit 4: Beautiful Boston</b>	<ul style="list-style-type: none"> <li>• Boston and its history</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing one's opinion</li> <li>• Retelling the story of the Boston Tea Party</li> </ul>	<ul style="list-style-type: none"> <li>• Reported speech: statements</li> </ul>
<b>Unit 5: A working life</b>	<ul style="list-style-type: none"> <li>• Talking about jobs, careers and job interviews</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about jobs</li> <li>• How one should behave in a job interview</li> <li>• Completing e-mails</li> <li>• Completing a job application form</li> </ul>	<ul style="list-style-type: none"> <li>• Reported speech: questions</li> </ul>
<b>Unit 6: Hungry?</b>	<ul style="list-style-type: none"> <li>• Food, eating habits and world hunger</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about food and eating habits</li> <li>• Writing a formal letter to the editor of a youth magazine</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of the past perfect tense</li> </ul>
<b>Unit 7: Superheroes</b>	<ul style="list-style-type: none"> <li>• Talking about superheroes</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about superheroes</li> <li>• Writing a story about a superhero</li> <li>• Creating a superhero</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of manner</li> <li>• Questions tags</li> </ul>



<b>Unit 8: Travelling down under</b>	<ul style="list-style-type: none"> <li>• Facts about Australia</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about adventurous jobs</li> <li>• Writing about a holiday adventure</li> </ul>	<ul style="list-style-type: none"> <li>• Present simple for future</li> </ul>
<b>Unit 9: Body talk</b>	<ul style="list-style-type: none"> <li>• Talking about body art</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about piercing</li> <li>• Discussing travel abroad</li> <li>• Writing notes on pictures</li> <li>• Writing an ending to a story</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Might, may and could</i> to express possibility</li> </ul>
<b>Unit 10: Crazy collectors</b>	<ul style="list-style-type: none"> <li>• Collecting</li> <li>• Unusual hobbies</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about collectors and unusual hobbies</li> <li>• Writing about collectors of unusual things</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect vs. past simple with time expressions</li> </ul>
<b>Unit 11: A fair world</b>	<ul style="list-style-type: none"> <li>• Fair trade</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about fair trade</li> <li>• Say how writers feel</li> <li>• Expressing one's opinion on racism</li> <li>• Designing a website for a fair world</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of conditional type I and II Conditional type III</li> </ul>
<b>Unit 12: Ready for reading?</b>	<ul style="list-style-type: none"> <li>• Books</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about books</li> <li>• Writing a blurb</li> <li>• Writing a diary entry</li> <li>• Continuing a story</li> <li>• Writing book report</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive pronouns</li> </ul>
<b>Unit 13: Space</b>	<ul style="list-style-type: none"> <li>• Space travel</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about space travel</li> <li>• Continuing a story</li> </ul>	<ul style="list-style-type: none"> <li>• Phrasal verbs</li> </ul>
<b>Unit 14: A school mag</b>	<ul style="list-style-type: none"> <li>• Summer holidays (festivals, sports events)</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about what to do in July</li> <li>• Inventing a story orally</li> </ul>	<ul style="list-style-type: none"> <li>Prefixes and suffixes</li> </ul>

In addition to these topics the extra unit "Benjamin Zephaniah - Talking Turkeys" and / or the CLIL (Content and Language Integrated Learning) can be covered.

Short presentations must be given and one book should be read either in the first or second term.