



## Idioma Inglés / English

5<sup>th</sup> grade (5° primaria) Level: A1 Textbook: More 2

Topics	Contents and communicative / language functions	Skills	Grammar
<b>Unit 1: Welcome back</b>	<ul style="list-style-type: none"> <li>School subjects</li> </ul>	<ul style="list-style-type: none"> <li>Talking / writing about the last summer holidays</li> </ul>	<ul style="list-style-type: none"> <li>Present simple and Past simple (revision)</li> </ul>
<b>Unit 2: Did we catch them</b>	<ul style="list-style-type: none"> <li>Sketch about a hypnotist</li> </ul>	<ul style="list-style-type: none"> <li>Talking / writing about the past in form of a dialogue</li> </ul>	<ul style="list-style-type: none"> <li>Past simple (irregular verbs) and negation</li> </ul>
<b>Unit 3: Oops</b>	<ul style="list-style-type: none"> <li>Funny / strange situations</li> </ul>	<ul style="list-style-type: none"> <li>Asking questions and giving reasons in form of a dialogue</li> </ul>	<ul style="list-style-type: none"> <li>one/ones,</li> <li>why-because</li> </ul>
<b>Unit 4: Halloween</b>	<ul style="list-style-type: none"> <li>Halloween traditions</li> </ul>	<ul style="list-style-type: none"> <li>Creating an end to a story</li> <li>Writing about what one should(n't) do at a Halloween party</li> </ul>	<ul style="list-style-type: none"> <li>should/shouldn't</li> </ul>
<b>Unit 5: Amazing animals</b>	<ul style="list-style-type: none"> <li>(Unusual) animals</li> </ul>	<ul style="list-style-type: none"> <li>Talking about and comparing animals</li> <li>Describing a strange creature in the past tense</li> </ul>	<ul style="list-style-type: none"> <li>Comparatives: as...as, than, superlatives</li> </ul>
<b>Unit 6: Where's the post office?</b>	<ul style="list-style-type: none"> <li>In a town</li> </ul>	<ul style="list-style-type: none"> <li>Asking the way and giving directions</li> </ul>	<ul style="list-style-type: none"> <li>prepositions of place</li> </ul>
<b>Unit 7: Outdoor adventure</b>	<ul style="list-style-type: none"> <li>Places</li> </ul>	<ul style="list-style-type: none"> <li>Talking about plans</li> <li>Writing a letter home from a youth camp</li> </ul>	<ul style="list-style-type: none"> <li>"have to"</li> </ul>
<b>Unit 8: We might go out</b>	<ul style="list-style-type: none"> <li>Intentions</li> <li>Plans for the weekend</li> </ul>	<ul style="list-style-type: none"> <li>Talking about plans for the weekend and intentions</li> <li>Writing about the stay at a holiday camp</li> </ul>	<ul style="list-style-type: none"> <li>"going to"</li> <li>" might"</li> </ul>
<b>Unit 9: Strange things from space</b>	<ul style="list-style-type: none"> <li>Aliens</li> </ul>	<ul style="list-style-type: none"> <li>Writing a new ending to a story in the past tense</li> </ul>	<ul style="list-style-type: none"> <li>Past simple regular and irregular verbs (revision)</li> </ul>



			<ul style="list-style-type: none"> <li>• past time markers</li> </ul>
<b>Unit 10: Are you ready to order?</b>	<ul style="list-style-type: none"> <li>• At a restaurant</li> <li>• Food</li> </ul>	<ul style="list-style-type: none"> <li>• Dialogues at a restaurant</li> <li>• Writing about a visit to a restaurant in the past tense</li> </ul>	<ul style="list-style-type: none"> <li>• "some"/"any"</li> </ul>
<b>Unit 11: The curse of the pharaoh</b>	<ul style="list-style-type: none"> <li>• Ancient Egypt</li> </ul>	<ul style="list-style-type: none"> <li>• Inventing a new ending to a story orally and in a written way</li> </ul>	<ul style="list-style-type: none"> <li>• irregular plurals</li> </ul>
<b>Unit 12: Families</b>	<ul style="list-style-type: none"> <li>• Rules at home</li> <li>• Favourite activities</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about family members, favourite activities and rules at home</li> <li>• Writing about rules</li> </ul>	<ul style="list-style-type: none"> <li>• "like doing"</li> <li>• "mustn't"</li> </ul>
<b>Unit 13: Magic</b>	<ul style="list-style-type: none"> <li>• A school of young ghosts</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a picture story</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs of manner</li> </ul>
<b>Unit 14: Where we live</b>	<ul style="list-style-type: none"> <li>• Rooms of the house</li> </ul>	<ul style="list-style-type: none"> <li>• Describing rooms in a house</li> <li>• Writing about the best place in one's house</li> </ul>	<ul style="list-style-type: none"> <li>• Whose</li> <li>• Possessive pronouns</li> </ul>
<b>Unit 15: Feeling better</b>	<ul style="list-style-type: none"> <li>• Aches and pains</li> <li>• Parts of the body</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a letter to a sick classmate</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect</li> <li>• past participles</li> </ul>
<b>Unit 16: Virtual worlds</b>	<ul style="list-style-type: none"> <li>• The world of computers</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for information</li> <li>• Writing about (one's favourite) computer game(s)</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect with already and yet</li> </ul>
<b>Unit 17: Caring for animals</b>	<ul style="list-style-type: none"> <li>• Pets</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about pets</li> <li>• Writing about one's pet</li> </ul>	<ul style="list-style-type: none"> <li>• "So do/have I /Neither do/have I"</li> </ul>
<b>Unit 18: Get active</b>	<ul style="list-style-type: none"> <li>• Sports</li> </ul>	<ul style="list-style-type: none"> <li>• Talking about sports</li> <li>• Writing about one's favourite sport</li> </ul>	<ul style="list-style-type: none"> <li>• Present perfect with "ever /never"</li> </ul>
<b>Unit 19: Light rain in the north</b>	<ul style="list-style-type: none"> <li>• The weather</li> </ul>	<ul style="list-style-type: none"> <li>• Asking about the weather</li> <li>• Writing a holiday postcard</li> </ul>	<ul style="list-style-type: none"> <li>• "will"- future</li> </ul>
<b>Unit 20: The last week</b>	<ul style="list-style-type: none"> <li>• A diary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading diary entries</li> </ul>	

In addition to these topics the CLIL (Content and Language Integrated Learning) can be covered as well as simplified versions of books (stage 2 readers) can be read.