



Idioma Inglés / English

4th grade (4^o primaria) Level: B 2 Textbook: More 1

Topics	Contents and communicative / language functions	Skills	Grammar
Unit 1: Nice to meet you!	<ul style="list-style-type: none"> Numbers 1-25 Animals and their food 	<ul style="list-style-type: none"> Dialogues Meeting/introducing a person Asking for information Asking people how they are 	<ul style="list-style-type: none"> Plural nouns, irregular plural Questions: What's your name? I'm How are you today? I'm fine, thanks.
Unit 2: We love colours!	<ul style="list-style-type: none"> Colours Objects in the classroom 	<ul style="list-style-type: none"> Asking what color an object is Talking about objects in the classroom 	<ul style="list-style-type: none"> Imperatives What colour's the? - It's...
Unit 3: Who is it?	<ul style="list-style-type: none"> Asking where things are Talking about oneself 	<ul style="list-style-type: none"> Writing about oneself 	<ul style="list-style-type: none"> Adjectives To be (affirmative) There is/There are Prepositions of place
Unit 4: Terror of the Seven Seas.	<ul style="list-style-type: none"> The body Describing what you have /haven't got. 	<ul style="list-style-type: none"> Describing a pirate 	<ul style="list-style-type: none"> Plural nouns; irregular plurals I have /haven't got
Unit 5: Are you happy?	<ul style="list-style-type: none"> Feelings Days of the week 	<ul style="list-style-type: none"> Writing about one's week 	<ul style="list-style-type: none"> To be (negative) Questions with "to be"



Unit 6: She´s our drummer	<ul style="list-style-type: none"> • Musicians • Abilities 	<ul style="list-style-type: none"> • Writing about one´s abilities 	<ul style="list-style-type: none"> • Possessives (my, your, ...) • Can –can´t
Unit 7: Sherlock Groans.	<ul style="list-style-type: none"> • A story about a clumsy detective 	<ul style="list-style-type: none"> • Writing a story in the present simple tense 	<ul style="list-style-type: none"> • Present simple • Possessive ´s • A lot of –lots of
Unit 8: I like noodles!	<ul style="list-style-type: none"> • Food • Likes and dislikes 	<ul style="list-style-type: none"> • Talking about food • Talking about one´s likes and dislikes • Writing about one´s eating habits 	<ul style="list-style-type: none"> • Present simple negative • Articles: a, an • Adverbs of frequency
Unit 9: Clothes	<ul style="list-style-type: none"> • Clothes 	<ul style="list-style-type: none"> • Writing about what one wears 	<ul style="list-style-type: none"> • Present simple question • Short answers
Unit 10: Unusual Pets	<ul style="list-style-type: none"> • (Unusual) pets 	<ul style="list-style-type: none"> • Writing about an unusual pet 	<ul style="list-style-type: none"> • Question words • Object pronouns • Irregular plurals
Unit 11: The horse can count!	<ul style="list-style-type: none"> • Prices • Shopping • Numbers 25 -100, 1.000 	<ul style="list-style-type: none"> • Writing a shopping dialogue 	<ul style="list-style-type: none"> • Demonstrative pronouns • How much is.../are...?
Unit 12: What´s the time?	<ul style="list-style-type: none"> • Times of the day • Expressions of time 	<ul style="list-style-type: none"> • Asking and telling the time • Writing about one´s daily routine 	<ul style="list-style-type: none"> • Structures of asking and telling the time
Unit 13: What are you doing?	<ul style="list-style-type: none"> • Activities 	<ul style="list-style-type: none"> • Asking what someone else is doing • Remembering things • Writing a postcard 	<ul style="list-style-type: none"> • Present continuous
Unit 14: Happy Birthday!	<ul style="list-style-type: none"> • Important events 	<ul style="list-style-type: none"> • Writing about one´s birthday • Asking when an event takes place • Talking about birthday 	<ul style="list-style-type: none"> • Prepositions of time • Ordinal numbers



Unit 15: Robbery at Hanbury Hall	<ul style="list-style-type: none"> • Rooms in a house • Whereabouts of people 	<ul style="list-style-type: none"> • Writing about past states 	<ul style="list-style-type: none"> • Past simple of the verb "to be"
Unit 16: S.O.S.!	<ul style="list-style-type: none"> • Dangerous situations 	<ul style="list-style-type: none"> • Spelling addresses and names • Telling and writing a story in the past tense 	<ul style="list-style-type: none"> • Past simple: regular verbs
Unit 17: What are they watching?	<ul style="list-style-type: none"> • Television 	<ul style="list-style-type: none"> • People talking about TV • Writing about TV watching habits 	<ul style="list-style-type: none"> • Past simple: irregular verbs • Linking words
Unit 18: My favourite story	<ul style="list-style-type: none"> • Stories • Interviews 	<ul style="list-style-type: none"> • Talking about books • Telling and writing a story 	<ul style="list-style-type: none"> • Past simple: did – didn't
Unit 19: The European Union	<ul style="list-style-type: none"> • Countries / nationalities of the European Union • Plans 	<ul style="list-style-type: none"> • People talking about cities • Talking/writing about plans/what you are going to do 	<ul style="list-style-type: none"> • "Be going to"
Unit 20: It's holiday time	<ul style="list-style-type: none"> • Holiday plans 	<ul style="list-style-type: none"> • Talking about intentions 	<ul style="list-style-type: none"> • "Be going to"
Extra Unit: Happy Christmas	<ul style="list-style-type: none"> • Christmas traditions 	<ul style="list-style-type: none"> • Talking about Christmas traditions 	

In addition to these topics the CLIL (Content and Language Integrated Learning) can be covered.